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ABSTRACT

This ERIC resource guide of current materials and resources provides assistance for classroom teachers and curriculum writers in the development of educational strategies for teaching about the culture, the history, and the issues confronting the nations of Western Europe. The ERIC resources include abstracts of 13 documents and 14 articles. In addition, commerically published textbooks, supplementary materials, audiovisual materials, simulations, computer software programs, and teacher resources are included, along with ordering information for these items. Also listed as sources for further information are: (1) professional organizations; (2) national resource centers for international studies; (3) national resource centers for Western European studies; (4) universities with Western European studies programs; (5) foundations and special projects; (6) journals and newsletters; and (7) European embassies in Washington, D.C. (DJC)

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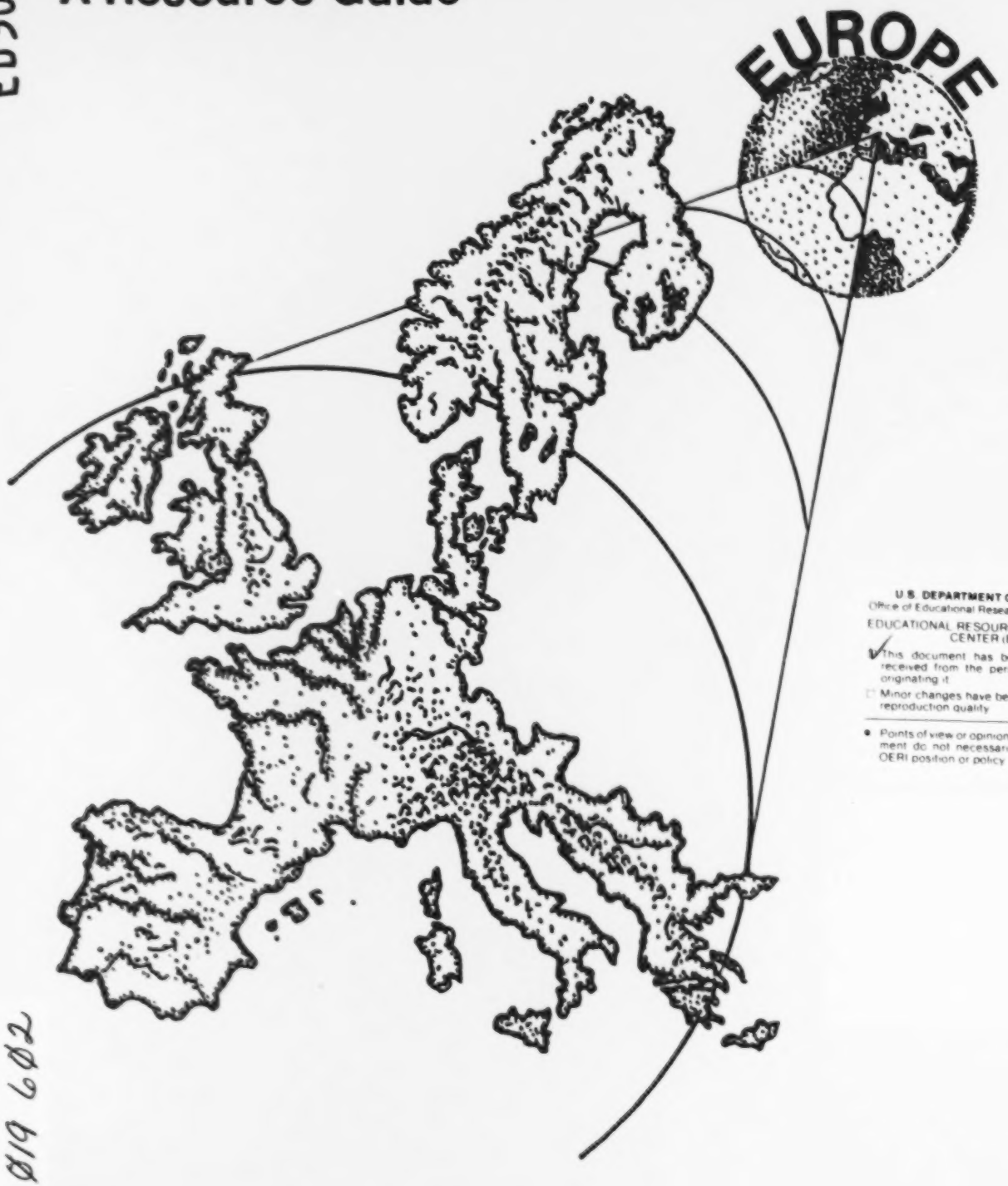
TEACHING ABOUT WESTERN
A Resource Guide



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June 1988

TEACHING ABOUT THE AREA OF WESTERN EUROPE

FROM ERIC/ChESS TO YOU ***

This resource packet is provided as a service of ERIC/ChESS. It lists a sampling of current materials and resources designed to help the classroom teacher assist students develop an understanding of the culture, history, and issues confronting governments and people in the nations of **Western Europe.** This packet is best used as a supplement to the ERIC resource guides "Global Education" and "Resources in Geography", which treat the topic of international education. While an attempt was made to include some European sources, only English language journals are listed. It is our hope that the resources listed in this document will assist you in improving your assessments of student learning. We welcome your interest in hope that ERIC/ChESS may be of further service to you in the future.

PROFESSIONAL ORGANIZATIONS

The American Forum: Education in a Global Age, Inc.
45 John Street, Suite 1200
New York, NY 10038
(212) 723-8606

Center for Teaching International Relations
University of Denver
University Park
Denver, CO 80208
(303) 871-3106

Council for European Studies
701 Casa Italiana
Columbia University
New York, NY 10027
(212) 280-4172
(Newsletter included with membership - $25 Faculty; $15 Student)

Europe
Delegation of the Commission of the European Communities
2100 M Street, NW
Washington, DC 20037
$14.95/yr (10 issues)

European Community Studies Association
Dept. of Political Science
Cleveland State University
Cleveland, OH 44115
(Newsletter included with membership - $20; $10 Student)

Experiment in International Living
19 Cedar Street
Brattleboro, VT 05301
(802) 254-4439

Foreign Policy Association
729 Seventh Avenue
New York, NY 10019
(212) 764-4050

Foreign Policy Association, Director
Department of School Programs
1800 M. Street, NW
Washington, DC 20036
(202) 293-0046

Georg-Eckert-Institut
fur International Schulbuchforshung
Celler Strafse 3
3300 Braunschueing
(0531) 55103

Global Education Outreach
1511 K Street, NW, Suite 842
Washington, DC 20005
(202) 783-1156

International Education Consortium
6800 Wydown Boulevard
St. Louis, MO 63105

International Studies Association
James F. Byrnes International Center
The University of South Carolina
Columbia, SC 29208

Mershon Center
Citizenship Development & Global Education Program
199 West 10th Avenue
Columbus, OH 43201
(614) 292-1681

National Council on Foreign Language and International Studies
45 John Street, Suite 1200
New York, NY 10038
(212) 723-8606

National Resource Centers for International Studies:
(National Resource Centers are supported under Title VI of the Higher Education Act - contact the Outreach Coordinator for facilities and materials on hand to support secondary schools in International Studies programs.)

Duke University
Comparative Area Studies Center
Durham, NC 27706
(919) 684-2765

Emory University
International Studies Center
Atlanta, GA 30322
(404) 329-6555

John Hopkins University
School of Advanced International Studies
Center for International Affairs
Washington, DC 20036
(202) 785-6229

Tufts University (Fletcher School of Law and Diplomacy)
Center for International Studies
Medford, MA 02155
(617) 628-7010

University of Pittsburgh
Center for International Studies
Pittsburgh, PA 15260
(412) 624-1776

University of Southern California
International Studies Center
Los Angeles, CA 90007
(213) 743-6516

Yale University
Center for International Studies
New Haven, CT 06520
(203) 436-3416

National Resource Centers for West European Studies:
(National Resource Centers are supported under Title VI of the Higher Education Act - contact the Outreach Coordinator for materials and programs on hand to support secondary schools with European Studies programs.)

Outreach Coordinator
West European Center
University of California - Berkeley
Berkeley, CA 94720
(415) 642-2273

West European Studies Center
Kalamazoo College
Dewing 309G
1200 Academy St.
Kalamazoo, MI 49007
(616) 383-8522

Outreach Coordinator
Western Societies Program
Cornell University
117 Stimson Hall
Ithaca NY 14853
(607) 255-7592

Outreach Coordinator
CUNY
Center for European Studies
33 W. 42d St.
New York, NY 10036
(212) 790-4442

Outreach Coordinator
Indiana University
Department of West European Studies
Ballantine Hall 542
Bloomington, IN 47405
(812) 335-3280

University of Minnesota
Program for Cultural Cooperation: Spain/US
34 Folwell Hall
9 Pleasant Street SE
Minneapolis, MN 55455
(612) 625-9888

SCOLA (Satellite Communications for Learning)
2500 California Street
Omaha, NE 68178-0778
(402) 280-4063
Offers satellite redistribution of foreign news services.

Social Studies Development Center
Indiana University
2805 East 10th Street
Bloomington, IN 47405
(812) 335-3838

Bureau of Public Affairs
U.S. Department of State
2201 C St., NW
Washington, D.C. 20520
(202) 647-4000

World Affairs Council
John Wanamaker Building, 3rd Floor
13th and Market Streets
Philadelphia, PA 19107
(215) 563-5363

The following universities have West European Studies programs and may be able to provide assistance (this list is not exclusive):

University of California
Berkeley, CA 94720

University of Denver
Denver, CO 80208

University of Connecticut
Storrs CT 06268

American University
Washington, DC 20016

Johns Hopkins University
Washington, DC 20036

University of Florida
Gainesville, FL 32611

University of Illinois
Champaign, IL 61801

Amherst College
Amherst, MA 01002

University of Maryland
Baltimore, MD 21228

Washington University
St. Louis, MO 63130

Duke University
Durham, NC 27706

University of Nebraska - Lincoln
Lincoln, NE 68588

Princeton University
New Brunswick, NJ 08903

Vanderbilt University
Nashville, TN 37235

University of Texas
Austin, TX 78712

George Mason University
Fairfax, VA 22030

University of Washington
Seattle, WA 98195

University of Wisconsin
Madison, WI 53706

Foundations and Special Projects

For information about cooperative projects these organizations are engaged in write to:

The Atlantic Council of the United States
1616 H Street, NW
Washington, DC 20006
(202) 347-9353

Central Public Education in International Affairs
School of International Relations
University of Southern California
Los Angeles, CA 90084-0043
(213) 743-4214

The German Information Center
Film Library
950 3rd Avenue
57th St., 24th Floor
New York, NY 10022
(212) 888-9840

The German Marshall Fund of the United States
11 Dupont Circle, NW
Washington, DC 20036
(202) 745-3950

National Council of World Affairs (NCWAS)
Washington Office
1800 M Street, NW, #295
Washington, DC 20036
(202) 659-9212

The National Geographic Society
17th and M Streets NW
Washington, DC 20036
(202) 857-7000

The Rand Corporation
2100 M St., NW
Washington, DC 20037
(202) 296-5000

JOURNALS AND NEWSLETTERS

ACCESS
GPE
NCFLIS
CISP
45 John Street, Suite 1200
New York, NY 10038
$25.00/8 issues

British Politics Group
Department of Political Science
503 Ross Hall
Iowa State University
Ames, IA 50011

Colloquy on Teaching World Affairs.
World Affairs Center
312 Sutter Street, #200
San Francisco, CA 94108,
Free

The Economist
Subscription Department
P.O. Box 904
Farmingdale, NY 11737-9804
$98/yr (51 issues)

The European
Pergamon Journals, Inc.
Maxwell House
Fairview Park
Elmsford, NY 10523
(914) 592-7700
$75/yr institutional, $30 personal (12 issues)

European Affairs
P.O. Box 470
1000 AL Amsterdam
Netherlands
$53/yr (4 issues)

Foreign Language Annals
American Council on the Teaching of Foreign Languages
579 Broadway
Hastings-on-Hudson, NY 10706
$50/yr (6 issues)

Forum
Council of Europe
Information Department
67006 Strasbourg CEDEX
France

France Magazine
Maison Francaise
4101 Reservoir Road, NW
Washington, DC 20007
(202) 944-6086
Free (quarterly)

French Politics and Society
Center for European Studies
5 Bryant Street
Cambridge, MA 02138
$15/yr (4 issues)

German Politics and Society
The Center for European Studies
5 Bryant Street
Cambridge, MA 02138
$15/yr (3 issues)

Global Awareness
Global Awareness Program
College of Education
Florida International University
Tamiami Trail
Miami, FL 33199
Free

Global Pages
Immaculate Heart College Center
10951 W. Pico Blvd., Suite 2021
Los Angeles, CA 90064
$5.00/yr (4 issues)

International Conference Group on Portugal
Dept. of History, HSSC
University of New Hampshire
Durham, NH 03284
$12/yr (2 issues)

International Studies Quarterly
James F. Byrnes International Center
University of South Carolina
Columbia, SC 29208
$65.00 non-members

Journal of Common Market Studies
Basil Blackwell
108 Cowley Road
Oxford OX4 1JF
England
$85/yr (4 issues)

Social Education
National Council for the Social Studies
3501 Newark St., NW
Washington, DC 20016
$25/yr (7 issues)

The Nordic Bulletin
The Center for Nordic Studies
University of Minnesota
210 Folwell Hall
9 Pleasant Street
Minneapolis, MN 55455-0124
(612) 625-5810
$5/year

Social Studies and the Young Learner
National Council for the Social Studies
3501 Newark Street, NW
Washington, DC 20016
(202) 966-7840
$25/year (4 issues - non-member)

Swedish Information Service
Swedish Consulate General
825 Third Avenue
New York, NY 10022
(212) 751-5900

West European Politics
Frank Cass
Gainsborough House
11 Gainsborough Road
London E11 1RS
England
(01-530-4226)
$95/yr institutional, $50/yr individual (4 issues)

Western European Education
M. E. Sharpe, Inc.
80 Business Park Drive
Armonk, NY 10504
$196/yr institutions, $48/yr personal (4 issues)

EUROPEAN EMBASSIES

The following list of national embassies is provided as a ready reference to assist teachers and students in writing directly for individual country information.

Austria
2343 Massachusetts Ave., NW
Washington, DC 20008
(202) 483-4474

Belgium
3330 Garfield St., NW
Washington, DC 20008
(202) 333-6900

Denmark
3200 Whitehaven St., NW
Washington, DC 20008
(202) 234-4300

Finland
3216 New Mexico Ave., NW
Washington, DC 20016
(202) 363-2430

France
4101 Reservoir Rd., NW
Washington, DC 20007
(202) 944-6000

Germany (Federal Republic)
4645 Reservoir Rd., NW
Washington, DC 20007
(202) 298-4000

Greece
2221 Massachusetts Ave., NW
Washington, DC 20008
(202) 667-3168

Iceland
2022 Connecticut Ave., NW
Washington, DC 20008
(202) 265-6653

Ireland
2234 Massachusetts Ave., NW
Washington, DC 20008
(202) 462-3939

Italy
1601 Fuller St., NW
Washington, DC 20009
(202) 328-5500

Luxembourg
2200 Massachusetts Ave., NW
Washington, DC 20008
(202) 265-4171

Malta
2017 Connecticut Ave., NW
Washington, DC 20008
(202) 462-3611

The Netherlands
4200 Linnean Ave., NW
Washington, DC 20008
(202) 244-5300

Norway
2720 34th St., NW
Washington, DC 20008
(202) 333-6000

Portugal
2125 Kalorama Rd., NW
Washington, DC 20008
(202) 328-8610

Spain
2700 15th St., NW
Washington, DC 20009
(202) 265-0190

Sweden
600 New Hampshire Ave., NW
Washington, DC 20037
(202) 944-5600

Switzerland
2900 Cathedral Ave., NW
Washington, DC 20008
(202) 745-7900

Turkey
1606 23rd St., NW
Washington, DC 20008
(202) 387-3200

United Kingdom
3100 Massachusetts Ave., NW
Washington, DC 20008
(202) 462-1340

WHAT'S AVAILABLE FROM ERIC?

Current documents in social studies and social science education are abstracted, indexed, and announced in RESOURCES IN EDUCATION (RIE). All documents must be ordered from the ERIC Document Reproduction Service, P.O. 3900 Wheeler Avenue, Arlington, VA 22304-5110 or phone 1-800-227-3742 unless otherwise noted. Both microfiche (MF) and paper copy (PC) price codes are listed. When ordering, be sure to list the ED number, specify either MF or PC, and enclose a check, money order, Visa or Master Card. Return postage must be included. See the enclosed EDRS order form at the end of the packet for prices and postal rates.

To do further searching of Western Europe in ERIC, use the following descriptors: Area Studies, International Studies, World Affairs.

West European Studies; European History; West European History; World History

ED 286 809 **American History and National Security: Supplementary Lessons for High School Courses.** John J. Patrick, editor. Ohio State Univ., Columbus. Mershon Center. 1987. 222 pp. EDRS Price - MF01 Plus Postage. PC Not Available from EDRS. Effective citizen participation implies the acquisition of skills and knowledge necessary for discussing and deciding national security issues. This book was developed to provide teachers with resources to design and strengthen national security education. The 30 self-contained lessons supplement and enrich current textbook treatment of national security issues rooted in U.S. history. The text outlines national security topics beginning with the writing of the U.S. Constitution and continuing through contemporary issues. Unit 1 focuses on the powers relating to national security and how they are distributed between the President and Congress. Unit 2 emphasizes the westward expansion of the nation before the Civil War and how national security was affected by that growth. Unit 3 discusses national security problems relating to the Civil War. Unit 4 stresses the problems caused by the nation's development into a world power after the Civil War. Unit 5 focuses on the two World Wars and national security topics related to them. Unit 6 discusses the Cold War era, including the policy of containment, the North Atlantic Treaty Organization (NATO), the "domino theory," the Cuban Missile Crisis, and the SALT II treaty.

ED 283 775 **American Memory: A Report on the Humanities in the Nation's Public Schools.** Lynne V. Cheney. 1987. 38pp. Available from National Endowment for the Humanities (NEH), 1100 Pennsylvania Ave., NW, Washington, DC 20506 (single copies free). EDRS Price - MF01/PC02 Plus Postage. An extensive study of humanities education in the nation's public schools, commissioned by the United States Congress, concludes that history, literature, and languages are inadequately taught, and most students fail to learn important knowledge about their shared past and culture. This study points to emphasis on process over content as the fundamental deficiency in humanities education. Curriculum guides and textbooks emphasize practical skills at the expense of knowledge; processes in thinking and doing have a higher priority than subject matter. The content-poor curriculum of elementary and secondary schools is reinforced by teacher

education programs that stress how to teach rather than what shall be taught. Recommendations for strengthening humanities education in public schools pertain to: (1) expansion of time allocated to the study of history, literature, and foreign languages; (2) improvement of textbook content; and (3) reform of teacher education programs to emphasize courses in subject areas of the humanities. There is a critical need to attend to what students learn as well as how they learn. Further, school districts are called upon to invest less in mid-level administrators and more in paraprofessionals and aides who can relieve teachers of burdensome custodial and clerical tasks. The purposes are to provide teachers with more time to study, think, and plan and to enhance their authority and performance in the classroom.

ED 272 439 **Materials for Teaching about Europe: An Annotated Bibliography for Educators.** Fay Metcalf and Catherine Edwards. 1986. 69pp. Available from Atlantic Council of the United States, 1616 H Street, N.W., Washington, DC 20006 ($4.50). EDRS Price - MF01 Plus Postage. PC Not Available from EDRS. The Atlantic Council, in response to a need expressed by United States teachers for a guide to contemporary resources on Europe, commissioned this annotated bibliography limited to works in English which will serve as a stimulus to reflection by educators on how to more adequately present contemporary Europe and its values to United States students. The materials are placed into ten categories: Contemporary European Society: An Overview, European Politics, European Economics, Atlantic Relations, Europe and the World, European Geography and Travel, National Identity and Ethnic Diversity, European Culture and Communication, European History, and Teachers' Resources which include multimedia materials, periodical publications, and a list of organizations and embassies.

ED 270 372 **The Atlantic Alliance at 35.** Foreign Policy Association Headline Series, No. 268. Anton W. DePorte. 1984. 69pp. Available from: Foreign Policy Association, 205 Lexington Avenue, New York, NY 10016 (1-9 copies, $3.00 ea., discounts on larger quantities). EDRS Price - MF01 Plus Postage. PC Not Available from EDRS. One in a series of booklets whose purpose is to stimulate greater and more effective understanding of world affairs among Americans, this six-chapter report examines the North Atlantic Treaty Organization's (NATO) first 35 years and probes the extent to which the alliance can find common ground on the perennial issues of military doctrine, burden-sharing, global strategy, and international economics. The report includes maps, charts, and suggested readings.

ED 269 293 **Conference of American and European Educators on Teaching and Learning about Each Other: The USA and Western Europe.** Conference Report (Washington, DC, November 11-15, 1985). The CDCC's Teacher Bursaries Scheme. 1985. 88 pp. EDRS Price - MF01 Plus Postage. PC Not Available from EDRS. Education for international understanding is the theme of this conference report. The introduction discusses the first phase of the Council of Europe's work on education for international understanding devoted to improving communication and understanding among Europeans. The second, present phase, includes teaching about problems of global development and the way in which other parts of the world are taught in secondary schools in Western Europe. Section two, "The Conference in a Nutshell" summarizes the conference proceedings of this five day event. Section three elaborates on the need for

learning about Europe in the U.S.A. through the development of a rationale, a definition of Europe, and the development of empathy. Also included is a list of goals, justifications, and content suggestions. Section four presents six European approaches for teaching about the U.S.A. in Europe through four strategies, (1) a pupil-centered and cooperative approach, (2) history, geography, and English as a foreign language, (3) a multi-disciplinary approach, and (4) a topic approach. Five countries, the United Kingdom, Denmark, Scotland, Norway, and Portugal contributed in the development of the six approaches. Section five concludes the conference report by listing (1) the general principles, (2) the goals of teaching about the U.S.A. in Europe, (3) the goals of teaching about Europe in the U.S.A., and (4) the directions for future activities. Appendices present the conference program and list the participants in attendance.

ED 266 082 **The European Currency Unit: An Economical, Financial, and Political Currency.** Pam Strysick. 1985. 8 pp. EDRS Price - MF01/PC01 Plus Postage. Intended to provide a basic understanding of the history and complexity of a relatively new foreign currency measure, this paper briefly describes the history leading to the formation of the European Economic Community (EEC), its objectives, its governance structure, and its development of the European Currency Unit (ECU) as a means of stabilizing Europe's monetary system and strengthening the ties of the EEC's 11 member nations. Described as an intangible, cashless currency much like automated bank transfers, the value of an ECU is based on an average of all participating currencies. Should the ECU become independent of the fluctuating U.S. dollar, it could become a major currency of both account and settlement, creating a regional currency in Western Europe. The recent decisions of Spain and Portugal to join the EEC (often referred to as the Common Market) have enlarged the community market, but the implications of the ECU for Americans in the financial and business community remain to be determined.

ED 262 645 **Contemporary Culture: A Model for Teaching a Culture's Heritage.** Tom Carr. 1985. 14 pp. EDRS Price - MF01 Plus Postage. PC Not Available from EDRS. Current approaches to teaching culture which have adapted the anthropological model to contemporary life situations can serve as a guide to the organization of traditional civilization course material, from which exercises can be developed. Culture instruction should incorporate a cross-cultural dimension, be authentically contemporary, and be truly comprehensive. These concerns can be adapted for instruction in cultural history, either by using techniques as they are currently used, or by developing relatively new activities. Possible activities include role playing, simulations and reenactments, dialogues among the dead, assimilators (finding culturally appropriate resolutions for a situation in the target culture), and use of films or works of art. Activities and materials that can be used to show how images of the past function in contemporary culture include advertisements, folksongs, and history textbooks. It is important to maintain a balance between current and past culture, sacrificing neither to the other. The examples are taken from French history and civilization classes.

ED 257 694 **"Improving the Teaching of Contemporary Europe: A Textbook Study [and] Improving the Teaching of Contemporary Europe: Conference Highlights",** Merryfield, Merry and Deborah Hutton. 1983. 11pp. Social Studies Development

Center, Bloomington, Ind. EDRS Price - MF01/PC01 Plus Postage. Results of a textbook study to determine what U.S. secondary school students are learning about contemporary Europe, and highlights of the "Conference on Improving the Teaching of Contemporary Europe" at which the study was presented. The report concludes with a list of major recommendations of participants concerning ways to improve the teaching of European history.

ED 256 691 **Global Guide to International Education. The International Education Source Book.** David S. Hoopes, editor. 1984. 704 pp. Available from: Intercultural Press, Inc., Dept. SP, P.O. Box 768, Yarmouth, ME 04096 (Stock No. 529, $75.00, plus $1.00 shipping, prepaid). Document Not Available from EDRS. This comprehensive sourcebook provides information on over 2,300 programs, organizations, and publications that serve as resources in international studies and global education. The book is divided into three major sections: general programs, organizations, and sources; programs, organizations, and sources focusing on a world region; and programs, organizations, and sources focusing on over 150 countries. Listings are arranged under the following headings: (1) general sources of information on international affairs, cultural relations, and world issues; (2) resources for elementary, secondary, and undergraduate international/intercultural studies and global education; (3) educational exchange organizations; (4) international studies programs and offices, research centers, and organizations; (5) peace and conflict resolution studies; (6) international studies and research in professional education; (7) grants, awards, and fellowships for international studies and research in professional education; (8) study and educational travel abroad; (9) foreign language learning; (10) foreign students and visitors and resources on English as a second language; (11) publishers and distributors of books on world area studies; (12) African area studies; (13) Asian and Pacific area studies; (14) East European area studies; (15) West European area studies; (16) Latin American area studies; (17) Middle East area studies; and (18) academic programs and resources for country studies. Three separate indexes and cross-references are provided.

ED 256 667 **Atlas of NATO.** Harry F. Young. 1985. 43 pp. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington DC 20402 ($1.75). 43 pp. EDRS Price - MF01/PC02 Plus Postage. This atlas provides basic information about the North Atlantic Treaty Organization (NATO). Formed in response to growing concern for the security of Western Europe after World War II, NATO is a vehicle for Western efforts to reduce East-West tensions and the level of armaments. NATO promotes political and economic collaboration as well as military defense. The atlas consists of displays and narrative that illustrate and discuss the following information concerning NATO: membership and area, the Warsaw Pact, responsibilities, burdensharing, integrated commands and infrastructure, standardization of weapons, military forces, transatlantic deployment and logistics, nuclear forces, naval forces, military presence outside the NATO area, Soviet-bloc military presence in the Third World, military expenditures, West European and North Atlantic economic cooperation, trade, overseas import dependency, and security pacts.

ED 245 948 **The Waldorf School Approach to History.** Revised Edition. Werner Glas. 1981. 118 pp. Available from: The Anthroposophic Press, 258 Hungry Hollow Road, Spring Valley, NY 10977 ($6.95, quantity discounts available). EDRS Price

- MF01 Plus Postage. PC Not Available from EDRS. This publication presents parents, teachers, and educational policy-makers with an account of history instruction in Waldorf schools. An introduction outlines the theoretical content of the Waldorf School movement, the school's emphasis on creating a unity of experience, and the evolution of history instruction through the elementary grade curriculum. Chapter 1 outlines the dual task of teaching history: the horizontal surface approach (geography) and the consideration of the changing consciousness of humankind as experienced in the cultures of the past (history). In chapter 2, scope and sequence of geography instruction is presented: local environment and geography and economics in the intermediate grades, cultural geography in the middle grades, geography and spiritual outlook and geography and law in the high school grades. Rationales for and treatment of the history of civilization and culture are presented in chapter 3. Theoretical concepts, strategies, and resources for teaching about Egypt, India, Mesopotamia, and Greece are discussed. Waldorf pedagogy comprises the focus of chapter 4. Chapters 5 through 8 outline the Waldorf method, resources, and grade level sequence for teaching Western civilization from Rome through modern Europe. European religious and cultural history is emphasized.

ED 242 614 **World History.** Simine Heise (and others). Dade County Public Schools, Miami, Fla. 1983. 54 pp. EDRS Price - MF01/PC03 Plus Postage. A detailed outline summarizes a ninth-grade course in world history adaptable to average and honors classes. Material is divided into five parts. A list of 33 course goals precedes a list of 150 objectives, grouped under appropriate goal headings. The bulk of the document consists of a content outline which cites major and minor topics covered in the course. These include prehistoric man; early civilizations; developments in Asia, the Middle East, and Europe; European history; the Industrial Revolution; modern Europe; "isms;" post-World War II independence movements; Latin America; and future trends. The remainder of the booklet consists of a list of audiovisual materials and a planning calendar.

ED 223 522 **People Through the Ages. Social Studies Interim Grade Guide for Grade Eight.** Manitoba Dept. of Education, Winnipeg. Curriculum Development Branch. 1982. 66pp. EDRS Price - MF01/PC03 Plus Postage. Supplementary units of study help eighth graders in Manitoba explore the ways people lived within selected societies of the past and realize that life today is closely related to developments which have occurred through the ages. Units and subtopics are: (1) Life during Prehistoric and Early Historic Times--prehistoric times, life in early river valleys; (2) Ancient Civilizations--Greek, Roman, Mayan, Inca, Aztec, African, Indian, Chinese; (3) Life in Early Modern Europe--feudal society, Renaissance, Reformation; (4) Life in the Modern World--Western industrial society, communist country, developing nations. Each unit subtopic contains objectives, teaching strategies, learning activities, and discussion questions. An annotated listing of teacher and student print and nonprint resources for each unit is included.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE), which is published on a monthly basis and is available at libraries throughout the country. Journal annotations are intended to describe the contents of articles in general terms and the reader is urged to locate the full article in a library. If noted, reprints of articles are available from University Microfilms International (UMI), P.O. Box 1764, Ann Arbor, MI 48106.

EJ 357 355 **"The World Revolution of Westernization,"** Theodore H. Von Laue. HISTORY TEACHER 20:2 (Feb 1987): 263-279. Discusses the history of westernization from a global perspective. Analyzes the reasons for perceived Western "superiority", how these reasons contributed to the buildup of western power, and its attractiveness to non-Western cultures. Indicates the necessity for a trans-national, culturally non-specific view of history to meet this age of global confluence.

EJ 351 562 **"A Mother Lode of Images for Teaching History,"** Margaret Lefever, SOCIAL EDUCATION 51:4 (Apr-May 1987): p. 265. Reviews two 35mm slide collections recently published by Instructional Resources Corporation. Each collection contains 2100 slides, captioned and categorized to allow easy use.

EJ 349 197 **"Europe in European Curricula,"** Michael G. Bruce. PHI DELTA KAPPAN 68:7 (Mar 1987): 551-552. In Europe, global interdependence has defeated conventional approaches to studying Europe. "European Studies"--popular during the seventies--became academically colonized and impoverished. "Europe across the curriculum" is presently risking diffuseness. Treatment of Europe in European schools will have to be coherent, sequential, and multidisciplinary.

EJ 347 737 **"From Plato to Pareto: The Western Civilization Course Reconsidered,"** Marie Marmo Mullaney. JOURNAL OF GENERAL EDUCATION 38:1 (1986): 28-40. Discusses the importance of historical study within general education. Reviews the rise and fall of the Western Civilization course as the core of general education in the humanities. Suggests ways a revised version of this course can be restored to a central place in the curriculum.

EJ 345 714 **"Higher Education in Europe: A Many Faceted Question,"**. H. J. C. Koster. HIGHER EDUCATION IN EUROPE 11:1 (1986): 28-34. The activities of UNESCO, the Council of Europe, the Organization for Economic Cooperation and Development, and the European Economic Community to promote academic mobility and international recognition of credits and degrees are outlined, and problems still to be solved are discussed.

EJ 342 676 **"The Civilization Course, Then and Now,"**, Quentin M. Hope. CONTEMPORARY FRENCH CIVILIZATION 10:2 (Spr-Sum 1986): 268-277. Courses on French civilization and culture should begin with a presentation of essential information, including historical background, role of the state, and the weight and presence of the past. They should move on through public life - politics, commerce, industry, social structures, the media - to the experiences of day-to-day life.

EJ 335 130 **"The European Economic Community,"** Kelvin Schuchart. SOCIAL STUDIES 77:1 (Jan-Feb 1986): 19-22. Maintains that social studies students need to realize the relationship of the European Economic Community to the United States in order to understand the trade bonds that exist between us. Briefly reviews the history of the Community, outlines its Common Agricultural Policy, and provides situations for classroom role playing.

EJ 335 126 **"The Council of Europe and Education for International Understanding,"** Maitland Stobart. SOCIAL STUDIES 77:1 (Jan-Feb 1986): 6-7. Reviews the objectives of the 21-member intergovernmental Council of Europe and its sub-group, the Council for Cultural Cooperation. Explains the prevailing practices and desired outcomes of European history as it is taught in the member countries.

EJ 324 778 **"William J. Bennett's "To Reclaim a Legacy: A Report on the Humanities in Higher Education,"**, Jonathan Z. Smith. AMERICAN JOURNAL OF EDUCATION 93:4 (Aug 1985): 541-546. A critical review of a report by Bennett on the status of the humanities. Discusses the nostalgic focus on past constructions of "culture" and the criticism of intellectual relativism. Asserts that humanistic education leads to active invention, rather than passive reception, of culture.

EJ 319 118 **"Civilization as a Unit of World History: Eurasia and Europe's Place in It,"** Edward L. Farmer. HISTORY TEACHER 18:3 (May 1985): 345-363. As a counter to Europocentric views, a comparative approach should be used to study the history of European civilization in the premodern period. A framework for considering European history in comparison to that of three other civilizations is presented.

EJ 317 736 **"The Future of Area Studies: Western Europe,"**, William B. Bader. SOCIETY 22:4 (May-Jun 1985): 6-8. Describes reasons for, and presents some solutions to, the growing lack of understanding between the United States and the countries of Western Europe. Calls for revision of the major premises that governed the American approach, in government and academia, toward European affairs in the past.

EJ 308 575 **"To Reclaim a Legacy: Text of Report on Humanities in Education,"**, William J. Bennett. CHRONICLE OF HIGHER EDUCATION 29:14 (Nov 1984): 16-21. The text of a report based on the findings of the National Endowment for the Humanities' Study Group on the State of Learning in the Humanities in Higher Education is presented with a brief summary. It cites the decline of the college curriculum, particularly the humanities, and places responsibility on faculty and administrators.

EJ 304 823 **"Today's Western and World Civilization College Texts: A Review,"** William A. Percy and Pedro J Suarez. HISTORY TEACHER 17:4 (Aug 1984): 567-590. Intended to help college level history teachers choose the texts most appropriate to their teaching methods and student bodies, this article critiques Western and world civilization textbooks.

EJ 269 218 **"Why Should American Education Be Globalized? It's a Nonsensical Question,"**, Lee F. Anderson. THEORY INTO PRACTICE 21:3 (Sum 1982): 155-161. Long-term globalization of the world's social structure, the decline of Western dominance of that structure, and the loss of American hegemony within the world necessitate globalization of American education. Americans will need foreign languages, cross-cultural awareness, and an understanding of world history, sociology, and geography.

COMMERCIAL MATERIALS

Commercial materials appropriate for students and teachers are contained in this section. Textbooks, supplementary materials, audiovisual materials, simulations, computer software, and teacher resources are included. Information for ordering materials--including the price at the time of publication--is provided in each annotation. Please write directly to the publisher for additional information and current price.

SUPPLEMENTARY MATERIALS: (Materials for Teacher Use with Students)

Contemporary World Atlas. 1984. Rand McNally, P.O. Box 7600, Chicago, IL 60600. Price: $9.95 (paperback).

This continent-by-continent overview includes information on geography, climate, economics, and population. It includes detailed maps of each nation.

Europe Today: An Atlas of Reproducible Pages. World Eagle. Available from: Social Studies School Service, 10200 Jefferson Blvd, P.O. Box 802, Culver City, CA 90232-0802 (800 421-4246). Price: $25.50 (loose-leaf edition). Ask for World History Supplement for additional relevant materials.

More than 150 reproducible maps of East and West Europe; includes tables and graphs covering a wide variety of cultural and demographic subjects. Grades 7-12.

Great Decisions 88. Foreign Policy Association, 729 Seventh Avenue, New York, NY 10016. 1988. Price: $8.00, plus postage. Activity Book: $9.95, plus postage

This annual publication provides analysis of eight important U.S. foreign policy concerns. Readings cover "U.S. Trade and Global Markets," "The Soviet Union," and "U.S. and the Middle East." Discussion questions and lists of further readings are included. An activity book featuring 20 activities with reproducible handouts is also available.

International Law in a Global Age. 1982. Constitutional Rights Foundation, 601 S. Kingsley Dr., Los Angeles, CA 90005. Class set - 35 student texts, teachers manual, $175.00; starter set - student text, teachers manual $17.50; additional student text $5.00.

This collection of newspaper articles, trial transcripts, photos, and international documents explores social and legal questions that are emerging as

the world becomes more interrelated. The five units include "Global Links," "Cultural Contrasts," and "Conflict." Illegal immigrations, the World Court, and differing cultural views on human rights are among topics, treated. Activities, discussion topics and vocabulary lists are included in the text. The 159 page teachers guide provides 21 lessons plans.

Michelin Green Guides. Published by the Michelin tire company. Price: approximately $10.00 each.

Designed as tourist guide, they provide a concise, accessible introduction to the major cultural and historical features of each city/region/country covered.

Guides are available in several languages; contact a bookseller for list of current titles.

Scholars' Guide to Washington, D.C. for Northwest European Studies, Louis A. Pitschmann, 1984; and, **Scholars' Guide to Washington, D.C. for Central and East European Studies,** Kenneth J. Dillon, 1980. Available from: Smithsonian Institution Press, WCA, Blue Ridge Summit, PA 17294-0900.

Part of a series of guides sponsored by the Woodrow Wilson International Center for Scholars to facilitate the Center's "switchboard" function of facilitating connections between those with an interest in the areas covered, and resources found within the nation's capitol. Included are libraries, archives, museums, data banks, organizations, bookstores, and many more resources for research. Paperback editions available for approximately $15.

AUDIO VISUAL

Europe Today. America's World Forum, Inc, 10407 Riverwood Dr., Potomac, MD 20854. (301) 299-6884. Weekly 15-minute radio program available on some National Public Radio stations, or by audiocassette. Produced in cooperation with the Delegation of the European Community in Washington, D.C.

Global Geography. 1987. Agency for Instructional Technology, Box A, Bloomington, IN 47402. Available in most states through State Department of Education.

This series of ten 15 minute video programs and related print materials is designed to help students understand themselves, their relation to the earth, and their interdependence with other people. Each program focuses on an area of the world while at the same time treating a topic and emphasizing basic geographic skills. Areas include Europe, Japan, Soviet Union, Central America, and Africa, south of the Sahara. Topics include-food and resources, trade, population and meeting human needs. The program on Europe is titled: "How do People Deal with Natural Hazards?"

Globe Watch. Produced by the University of North Carolina Center for Public Television. Teachers guides available through: Division of Telecommunications, Department of Public Instruction, Raleigh, NC 27603-1712, Attn: Globe Watch.

Series which probes international issues of particular interest to the United States. Previous titles have included: France (GW 3); West Germany (GW 3); Finland (GW 4); and NATO (GW 5). Call (919) 962-8191 for more information.

Historically Speaking. Agency for Instructional Technology, Box A, Bloomington, IN 47402 (800-457-4509 or 812 339-2203). Twenty-four 30-programs. Videocassette $180/each or 7-day rental for $35. Available in most states through State Department of Education.

Historian Jim Fleet examines critical periods in the development of western society from approximately 1500 to the present. Material includes a variety of visual materials gathered from museums around the world and extensive footage shot on location in Europe. Program guide, objectives and summary included.

History of U.S. Foreign Relations Series. Sponsored by U.S. Department of State. Complete series 4 Beta videocassettes $245.00. Color 2 hrs. 4 VHS videocassettes $245.00. Color 2 hrs.

This series uses actual locations, reenactments, political cartoons, and documentary footage to re-create the diplomatic history from the American Revolution to the Bicentennial era. The videocassettes can be purchased separately for $65.00 each.

It's Your World. TV Ontario Video, U.S. Sales Office, Suite 206, 143 West Franklin Street, Chapel Hill, NC 27514. 1-800-331-9566. $59/per program. Available through many public TV stations or State Department of Education.

Encourages students to discover information for themselves by introducing geographical areas of the world around them. Introduces research methods and skills. Three programs on Scandinavia cover a wide range of geographical and cultural topics. Teacher's guide contains program descriptions, research techniques, viewing suggestions and activities. Ages 10 and up.

Modern Europe Series. Journal Films, Inc., 930 Pitner Ave, Evanston, IL 60202. 1-800-323-5448 or (312) 328-6700. Rental Price: approx $40/program.

Highlights of daily cultural life in the countries of modern Europe. Each 20-minute film tries to show what is unique and representative of the country it examines. Ten titles in series cover most of Western Europe. One page teacher's guide provided with each film.

Relations of Nations: 20th Century Interventionism. 1986. Random House Media. 6 color filmstrips, 6 cassettes, guide $165.00.

This six part program surveys the many acts of intervention that have occurred during the 20th century. Specific historical events include U.S. involvement in Chile, the Soviet Union in Afghanistan, and Nazi Germany in the Spanish Civil War.

Why Cultures are Different. United Learning. 6 color filmstrips, 3 cassettes, guide $165.00.

This series provides a comparative survey of cultural traits throughout the world. It illustrates factors that contribute to cultural differences such as history, language, geography, and religion. Guide provides script, study questions, and project suggestions.

TEACHER RESOURCES

Information Sources of Political Science. Frederick L. Holler. 4th Edition; 1986. 417 pp. Index and source guide of organizations, journals, and other materials related to the broad subject of political science; sub-section on Western Europe.

Internationalizing Your School: A Resource Guide. Frank Rosengren, Editor. 1983. 63 pp. National Council on Foreign Language and International Studies, 45 John Street, Suite 1200, New York, NY. 10038. $7.50 postpaid.

This guide makes the case for the introduction of international studies and foreign languages into schools. It suggests a number of actions which can be taken by parents, school board members, school administrators, and teachers. It provides a list of books, articles, cassettes, audiovisual materials including films, and describes many model programs and curricula which have been successful, kindergarten through high school.

Scholastic pfs: World Geography, Cultures, and Economic Data Bases. (grades 6-12). Scholastic Inc., 730 Broadway, New York, NY 10003.

This set of three curriculum activity units helps students learn how a data file can be used in international/global studies. It helps them learn how to build their own files. The program emphasizes research and analytical skills.

Western Europe. The Global Culture Series. Educational Design, Inc., 47 West 13th St., New York, NY 10011. (202) 255-7900.

World Eagle. World Eagle, Inc., 64 Washburn Ave., Wellesly, MA 02181.

A monthly social studies resource includes maps, charts, posters. Publications include worldview posters, a set of global perspective maps and atlases of reproducible pages. Topics treated regularly include food, the developing world, military expenditure, the economy and trade.

World Press Review: News and Views from the Foreign Press. Stanley Foundation, Box 915, Farmingdale, NY 11737. New subscribers 12 issues $16.97. $24.97 one year subscription.

This magazine presents voices representing different cultures, nations, and points of view. It reports how the rest of the world views the United States and international affairs.

COMPUTER SOFTWARE

One World: Countries Database. 1985. Actives Learning Systems, P.O. Box 1984, Midland, MI 48640. (517) 835-7051 Price: $148.00.

This program provides data on 178 nations. Geographic, economic, political, and demographic data is provided in 33 categries, including capital city, neighboring countries, literacy rate, and type of government. Guide includes reproducible activities, maps and directions. Countries can be selected and compared on multiple criteria.

Revolutions: Past, Present, and Future. Focus Media. 5 Apple diskettes, backups, guide. (SSSS) Price: $169.00.

This computer program helps students understand the concept "revolution." Interactive questions and exercises are provided on three model revolutions, the American, French, and Russian. The revolutions are analyzed in three steps, developing a chronology, categorizing changes and measuring change. Students compute a graph showing relative levels of instability and violence during revolutionary periods. Lesson plans and backup diskettes are included.

Where in Europe is Carmen SanDiego? Brunderbund Software; P.O. Box 12947, San Rafael, CA 94913-2947. (415) 492-3500 Price: $40.00.

This version of Brunderbund's award-winning interactive geography game challenges the student to find the notorious Carmen SanDiego gang by following geographic, cultural and historic clues across West and East Europe. Available for IBM-PC and Apple computers.

REPORTS

International Dimensions of Education. 1985. Council of Chief State School Officers, 400 North Capitol, NW, Washington, DC 20001.

This paper demonstrates the commitment of the Council of Chief State School Officers to international education, defines four international dimensions of education, and presents a set of recommendations for action on the international dimensions of education. Recommendations are directed to governments (Federal, State, and Local) as well as to colleges and universities, and educational organizations.

Core Curriculum: A Comparative Analysis. 1985. Eddy O.I. Jozeefzoon and Ruud S. Gorter. National Institute for Curriculum Development (SLO), Postbox 2041, 7500 CA Enschede, the Netherlands.

Developed from a summer institute on core curriculum, this report compares the concept of core curriculum in fourteen countries.

Issues in Brief, 2:1 (September 1986). National Association of State Boards of Education, 701 North Fairfax Street, Suite 340, Alexandria, VA 22314.

The first section of the paper summarizes statistics related to developing a rationale for international studies and foreign language programs. The second section presents brief abstracts of recent national reports which emphasize the importance of international studies. Subsequent sections discuss obstacles to program implementation, describe policy options, outline some policy initiatives, and summarizes reports about research on international studies programs. The material is extensively footnoted. In addition, a 39 item international studies resource list is included.

Beyond Growth: The Next Stage in Language and Area Studies. 1984. Richard D. Lambert. Association of American Universities, Washington, DC.

Points of Leverage: An Agenda for a National Foundation for International Studies. 1986. Richard D. Lambert.

Discusses challenge of internationalization to U.S. society and educational system, and presents specific recommendations for a coordinated, national effort. While a national Foundation is seen as essential in facilitating an effective interface between government, business, scientific and education community, the report emphacizes that it does not favor a single national policy, but a viable organization to enhance the pluralism of effort previously built up. Available from: Publications Office, Social Science Research Council, 605 Third Avenue, New York, NY 10158.

The State of Western European Studies: Implications for Collection Development. 1983. The Haworth Press, New York.

Papers from the "Symposium on Western European Studies and North American Research Libraries", 8-11 May 1983, University of Minnesota. Discusses issues, subjects, and trends in scholarship in the study of Western Europe at the University level.

Strength through Wisdom. November 1979.

A Report to the President from the President's Commission on Foreign Language and International Studies.

The United States Prepares For Its Future: Global Perspectives in Education. 1987. Global Perspective in Education, 45 John Street, Suite 1200, New York, NY 10038. Price: $10.00.

This report of the Study Commission on Global Education provides a rationale for global education. It also proposes changes in elementary and secondary curricula to increase the emphasis given world systems, world civilizations, and diverse cultural patterns within and outside the United States.

TEXT BOOKS

A History of the Modern World by R.R. Palmer and Joel Colton. 5th ed. New York: Alfred A. Knopf, 1978. World history text which integrates themes of modernity to ideas which emerged in Europe during the Enlightenment. Thus, deals mainly

with the growth of European society and civilization, in later chapters showing how those ideas have affected the earth as a whole. Extensive bibliography; clear maps and charts. Advanced high school - college.

Major European Governments by Alex N. Dragnich and Jorgen S. Rasmussen. 7th ed. Chicago: The Dorsey Press, 1986. College text presents the essential features of government and politics in four major European political systems.

The Pageant of World History by Gerald Leinwand. Boston: Allyn and Bacon, Inc., 1977. Chronological history of all world regions, from ancient civilizations to the present, to show cause and effect relationships of major historical events. Features pre-read exploratory questions, and chapter review questions, vocabulary, activities and bibliography. Grades 9-12.

Political Realities: Politics and the European Community by Anne Daltrop. 2nd ed. London: Longman. 1986. One of a series of short books produced by the British Politics Association to supplement textbooks and deal with current, controversial issues. This book attempts to increase understanding of the European Community by presenting its historical and political origins and describe the workings of its organizations and institutions. Grades 11-12.

Politics and Policy in the European Community by Stephen George. Oxford: Clarendon Press, 1985. Theoretical analysis of political outcomes within the European Economic Community. Links regional events with developments within the world-wide international community. Teacher background or advanced students.

This resource packet was prepared by Neil C. Stilwell, Outreach Coordinator, Department of West European Studies, Indiana University.

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